



Pre-Kindergarten Curriculum

4/5 year old- M/W/F "Shooting Stars"

Social and Emotional Development

1. Separates from parent
2. Initiates social contacts
3. Interacts with peers
4. Interacts with adults
5. Shows a positive self-concept
6. Shows developing independence
7. Shows flexibility
8. Deals with frustration appropriately
9. Recognizes own feelings
10. Portrays pro-social behaviors

Work Habits

1. Shows self-discipline when beginning and completing work
2. Respects others through "sharing 'n caring"
3. Acts responsibly when working on activities
4. Makes choices and learns about consequences of own actions
5. Listens to and follows directions
6. Focuses on work without disturbing others

Self-Management Skills

1. Goes to bathroom by oneself
2. Attempts to put on shoes and coat
3. Eats appropriately with good manners
4. Follows the given daily routine
5. Takes rests when necessary

Fine Motor Skills Development

1. Reveals hand preference when working with writing utensil
2. Shows proper pencil grip
3. Uses scissors
4. Uses crayons/markers/colored pencils
5. Manipulates snaps
6. Manipulates buttons
7. Manipulates zippers
8. Attempts to learn to tie own shoelaces
9. Works with puzzles, blocks, and lacing cards
10. Uses different types of glue

Gross Motor Skills Development

1. Balances on one foot
2. Hops on one foot
3. Throws/Kicks a ball
4. Jumps in place
5. Attempts to skip and gallop
6. Attempts to catch a ball

Problem Solving Skills Development

1. Shows curiosity
2. Shows good memorizing ability
3. Understands cause and effect
4. Problem solves with hands-on material
5. Problem solves with peers through cooperative activities

Listening/Speaking Skills Development

1. Articulates wants, needs, and ideas
2. Comprehends spoken directions
3. Listens carefully to directions
4. Expands vocabulary
5. Expresses self through spoken word
6. Converses with adults
7. Converses with peers
8. Speaks using some Spanish and Sign-Language

Language- Reading & Writing Readiness Skills Development

1. Alphabet recognition, tracing/writing, sound verbalization
2. Develops rhyming skills through modeled word writing
3. Phonemic Awareness skills are developing, which is knowing that certain letter and letter combinations make certain sounds
4. Establish an "at home" reading incentive program
5. Writes name legibly
6. Writes the correct formation of letters
7. Participates in writing exercises to help with pencil grip and letter formation
8. Uses inventive spelling when asked to write on own
9. Learns the meaning of opposites
10. Uses syllabication when learning about words
11. Reads small 3-letter rhyming words as "Word Families"

Math Readiness Skills Development

1. Learns shapes
2. Learns counting strategies
3. Counts up to 30
4. Attempts to count by 10's to 30
5. Sorts and classifies objects
6. Graphs with the whole group
7. Participates in daily calendar activities
8. Counts number sets and compares which is more/less
9. Numeral recognition and tracing/writing
10. Recognizes patterns
11. Uses one-to-one correspondence when counting objects
12. Develops an understanding of Number Sense

Music and Art Skills Development

1. Participates in group singing activities
2. Enjoys musical instrument activities
3. Learns to repeat rhythmic patterns
4. Participates in a variety of art activities
5. Uses art materials appropriately
6. Helps clean up messes after art projects